Electromagnetism-like Mechanism with Force Decay Rate Great Deluge for the Course Timetabling Problem

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Abstract. Combinations of population-based approaches with local search have provided very good results for a variety of scheduling problems. This paper describes the development of a population-based algorithm called Electromagnetism-like mechanism with force decay rate great deluge algorithm for university course timetabling. This problem is concerned with the assignment of lectures to a specific numbers of timeslots and rooms. For a solution to be feasible, a number of hard constraints must be satisfied. A penalty value which represents the degree to which various soft constraints are satisfied is measured which reflects the quality of the solution. This approach is tested over established datasets and compared against state-of-the-art techniques from the literature. The results obtained confirm that the approach is able to produce solutions to the course timetabling problem which demonstrate some of the lowest penalty values in the literature on these benchmark problems.

Keywords: Electromagnetism-like mechanism, force decay rate great deluge, course timetabling.

1 Introduction

Course timetabling problems have long attracted the attention of the Operational Research and Artificial Intelligence communities. In addition, variations of the problem have been the subject of two competitions via the website at http://www.metaheuristics.org and McCollum *et al.* (2007). A wide variety of approaches for constructing course timetables have been described and discussed in the literature (McCollum, 2007). Carter (1986) divided these approaches into four broad categories: sequential methods, cluster methods, constraint-based methods and meta-heuristics. Petrovic and Burke (2004) added the following categories: multi criteria approaches, case based reasoning approaches and hyper-heuristics/self adaptive approaches. Socha *et al.* (2002) applied an ant based approach to the eleven datasets which are investigated here. Rossi-Doria *et al.* (2003) consider the same datasets and present a comparison of a number of metaheuristic methods. Burke *et al.*

(2003) introduced a tabu-based hyperheuristic and applied it to university course timetabling in addition to nurse rostering. Burke et al. (2007) employed tabu search within a graph based hyper-heuristic and applied it to both examination and course timetabling benchmark datasets with the aim was to raise the level of generality by operating on different problem domains. Abdullah et al. (2005) developed a variable neighbourhood search approach which used a fixed tabu list to penalise particular neighbourhood structures. Abdullah et al. (2007a) applied a randomized iterative improvement approach using a composite of eleven neighbourhood structures. Abdullah et al. (2007b) presented a hybrid approach combining a mutation operator with their previous randomized iterative improvement algorithm (Abdullah et al., 2007a). McMullan (2007) applied the extended great deluge algorithm to the same datasets which were originally introduced by Socha et al. (2007). Landa-Silva and Obit (2008) introduced non-linear great deluge which generates non-linear decay rate for three different categories of datasets. The combination of genetic algorithm and local search has been employed by Abdullah and Turabeih (2008) and is able to produce promising results on the same test instances.

The paper is organized as follows: the next section introduces the university course timetable problem with a set of hard and soft constraints. In section 3 we represent the main concept on Electromagnetism-like mechanism. Section 4 introduces the force decay rate great deluge algorithm. The simulation results are represented in section 5, and finally conclusion and future work are represented in section 6.

2 **Problem Description**

The problem involves in assigning lecture events to timeslots and rooms subject to a variety of hard and soft constraints. Hard constraints represent an absolute requirement. A timetable which satisfies the hard constraints is known as a *feasible* solution. The problem description that is employed in this paper is adapted from the description presented in Socha *et al.* (2002) and was the same as the description used in the first international competition. The following hard and soft constraints are presented:

- No student can be assigned to more than one course at the same time.
- The room should satisfy the features required by the course.
- The number of students attending the course should be less than or equal to the capacity of the room.

• No more than one course is allowed at a timeslot in each room.

Soft constraints that are equally penalized are as follows:

- A student has a course scheduled in the last timeslot of the day.
- A student has more than 2 consecutive courses.
- A student has a single course on a day.

The problem has:

- A set of N courses, $e = \{e_1, i, e_N\}$
- 45 timeslots
- A set of R rooms

- A set of *F* room features
- A set of *M* students.

The objective is to satisfy the hard constraints and to minimise the violation of the soft constraints. In real-world situations, it is usually impossible to satisfy all soft constraints (McCollum, 2007), but minimising the violations of soft constraints represents an increase in the quality of the solution.

3 The Electromagnetism-like Mechanism

Electromagnetism-like Mechanism (EM) algorithm begins with a population of randomly generated feasible timetables. The method uses an attraction-repulsion mechanism to move a population of timetables towards optimality. The main idea of EM algorithm was introduced by Birbil and Fang (2003) and is based on two timetables experiencing forces of mutual attraction or repulsion depending on their individual penalty. The strength of the attraction/repulsion is directly proportional to the product of their charges and inversely proportional to the square of the distance between them. Each particle (timetable) represents a solution and the charge of each particle relates to its solution quality. The better solution quality of the particle, the higher charge the particle has. Moreover, the electrostatic force between two point charges is directly proportional to the magnitudes of each charge and inversely proportional to the square of the distance between the charges (Birbil and Fang, 2003, Birbil et al., 2004). Maenhout and Vanhoucke (2007) presented a novel metaheuristic technique based on Electromagnetic like mechanism to tackle nurse scheduling problem (NSP). Debels et al. (2006) applied EM algorithm to enhance the movement of a scatter search scheduling algorithm. EM also has been applied successfully by Debels and Vanhoucke (2006) for a project scheduling problem. In our problem, the fixed charge of timetable *i* is shown as follows:

$$q^{i} = \exp\left(-T \frac{f(x^{i}) - f(x^{best})}{\sum_{k=1}^{m} (f(x^{k}) - f(x^{best}))}\right)$$

where:

 q^i :the charge for timetable i $f(x^i)$:penalty of the timetable i $f(x^k)$:penalty of the timetable k $f(x^{best})$:penalty of the best timetablem:population sizeT:number of timeslots

The solution quality or charge of each individual timetable determines the magnitude of an attraction and repulsion effect in the population. A better solution encourages other particles to converge to attractive valleys while a bad solution discourages particles to move toward this region. These particles move along with the

total force and so diversified solutions are generated. The following formulation is the total force of particle *i*.

$$F^{i} = \sum_{j \neq i}^{m} \begin{cases} (f(x^{j}) - f(x^{i})) \frac{q^{i}q^{j}}{\left\|f(x^{j}) - f(x^{i})\right\|^{2}} & \text{if } f(x^{j}) < f(x^{i}) \\ (f(x^{i}) - f(x^{j})) \frac{q^{i}q^{j}}{\left\|f(x^{j}) - f(x^{i})\right\|^{2}} & \text{if } f(x^{j}) \ge f(x^{i}) \end{cases}, \forall i$$

The process of evaluating the total force for the course timetabling problem is illustrated in Fig. 1. As is shown resulting timetables 1, 2 and 3 have penalties 210, 170 and 165 respectively. Because timetable 1 is worse than timetable 3 while timetable 2 is better than timetable 3, timetable 1 represent a repulsion force which is F_{13} and timetable 2 encourages timetable 3 to move to the neighborhood region of timetable 2. Consequently, timetable 3 moves along with total force F.



Fig 1. An example of attract-repulse effect on timetable 3

The fundamental procedures of EM include initialize, selection, calculating total force, moving timetable based on Great Deluge and evaluating the quality of the timetable. The generic pseudo-code for the EM is shown in Fig. 2. At every iteration, the total force, F, will be calculated and is used as a decay rate in the great deluge algorithm. The algorithm stops when the termination criterion is met. In this algorithm, the termination criterion is set as a number of iterations.

```
EM procedures()
Initialization()
do while (not termination-criterion)
Calculate total force,F, for each timetable
Apply force decay rate great deluge algorithm
Evaluate timetables
end do
```

Fig 2. Generic pseudo-code for the EM algorithm

4 Force Decay Rate Deluge Algorithm

The Great Deluge algorithm (GD) is a generic algorithm applied to optimization problems, which was introduced by Dueck (1993). It is a local search procedure that is far less dependent upon parameters than simulated annealing with regards to the implementation described here. It needs just two parameters: the amount of computational time that the user wishes to õspendö and an estimate of the quality of solution that a user requires. Apart from accepting a move that improves the solution quality, the great deluge algorithm also accepts a worse solution if the quality of the solution is less than or equal to a determined level. In this work, the õlevelö is initially set within the EM algorithm. The GD terminates when the achieved solution reaches the estimated quality. The pseudo code for our implementation of the force decay rate great deluge algorithm is adapted from Abdullah and Burke (2006) as presented in Fig. 3.

```
Set initial solution as Sol;
Calculate the initial penalty cost, f(Sol);
Set best solution, Sol ← Sol;
                       best
Set EstimatedQuality of final solution,
  EstimatedQuality = f(Sol) - total force, F;
Set number of iterations, NumOfIte;
Set initial level: level ← f(Sol);
Set force decay rate
   \beta = ((f(Sol) - EstimatedQuality) / (NumOfIte);
Set iteration \leftarrow 0;
do while (iteration < NumOfIte)
   Define neighbourhood of Sol by randomly assigning course to a
   valid timeslot to generate a new solution called Sol*;
   Calculate f(Sol*);
   if (f(Sol*) < f(Sol
                         ))
        Sol ← Sol*;
           l ← Sol*;
        Sol
      else
         if (f(Sol*)≤ level)
          Sol ← Sol*;
   level = level - \beta;
   Increase iteration by 1;
end do:
```

Fig 3. The pseudo code for the force decay rate great deluge algorithm

5 Simulation Results

The proposed algorithm was programmed using Matlab and simulations were performed on the Intel Pentium 4 2.33 GHz computer and tested on a standard benchmark course timetabling problem originally proposed by the Meteheuristic Network. The parameters used in the EM algorithm are chosen after preliminary experiments. The number of generation and the population size are set to 100000 and

50, respectively, and are comparable similar with the papers in the literature Birbil and Fang (2003). Table 1 shows the comparison of our final results in terms of penalty cost compared to other recent published results in the literature. The best results are presented in bold. Our algorithm is capable to find feasible timetables for all eleven cases.

| | 1 | | | 11 | | | | |
|---------|------------|------|-----|------|-----|-----|-----|-----|
| Dataset | Our method | M1 | M2 | M3 | M4 | M5 | M6 | M7 |
| s1 | 0 | 2 | 0 | 6 | 0 | 0 | 0 | 3 |
| s2 | 0 | 4 | 0 | 7 | 0 | 0 | 0 | 4 |
| s3 | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 6 |
| s4 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 6 |
| s5 | 0 | 4 | 0 | 4 | 0 | 0 | 0 | 0 |
| m 1 | 175 | 254 | 242 | 372 | 317 | 221 | 80 | 140 |
| m2 | 197 | 258 | 161 | 419 | 313 | 147 | 105 | 130 |
| m3 | 216 | 251 | 265 | 359 | 357 | 246 | 139 | 189 |
| m4 | 149 | 321 | 181 | 348 | 247 | 165 | 88 | 112 |
| m5 | 190 | 276 | 151 | 171 | 292 | 130 | 88 | 141 |
| l | 912 | 1026 | - | 1068 | - | 529 | 730 | 876 |
| | | | | | | | | |

Table 1. Comparison of our results with other approaches in the literature

Note:

M1: Genetic algorithm and local search by Abdullah and Turabeih (2008)

M2: Randomised iterative improvement algorithm by Abdullah et al. (2007a)

M3: Graph hyper heuristic by Burke et al. (2007)

M4: Variable neighbourhood search with tabu by Abdullah et al. (2005)

M5: Hybrid evolutionary approach by Abdullah et al. (2007b)

M6: Extended great deluge by McMullan (2007)

M7: Non linear great deluge by Linda-Silva and Obit (2008)

It can be seen that the extended great deluge by McMullan (2007) has better results compared to others, followed by non-linear great deluge by Landa-Silva and Obit (2008). In general, our approach is able to obtain competitive results with other approaches in the literature. We extended our experiments by increasing the number of iterations with the objective to demonstrate that our algorithm is able to produce good results given extra processing time. We note that in real world situations, course timetabling is an off line problem, and the processing time is usually not critical (McCollum, 2007). The emphasis in this paper is on generating good quality solutions and the price to pay for this can be taken as being extended amount of computational time. Table 2 shows the comparison of our approach by prolonging the computational time with best known results in the literature. We use the same amount of iterations i.e. 200000 by Landa-Silva and Obit (2008) (note that the authors set a different number of iterations for different group of datasets) (2008) and McMullan (2007). Note that only medium and large datasets are considered in this extended experiment.

 Table 2. Comparison with best known results

| 1 | Dataset | Our method | Best known | | | | | |
|---|---------|------------|------------|--|--|--|--|--|
| 1 | ml | 96 | 80 | | | | | |
| | m2 | 96 | 105 | | | | | |
| | m3 | 135 | 139 | | | | | |
| | m4 | 79 | 88 | | | | | |



Again, the best results are presented in bold. Our approach is better than the best known results on four dataset. The extended experiments are able to improve the solutions between 25% to 54% compared to our previous results. This illustrates the effectiveness of our approach given extra processing time.



Fig 4. The result of the algorithm applied on m4 dataset

Fig. 4 shows the behavior of the algorithm when applied to m4 dataset. In all the figures above, the x-axis represents the number of iterations whilst the y-axis represents the penalty cost. The penalty cost can be quickly reduced at the beginning of the search where there is (possibly) a lot of room for improvement. It is believed that better solutions can be obtained in these experiments because of the ability of the algorithm in exploring different region of the solution space in which our algorithm works on 50 different solutions at every iteration. The figure also shows that by prolonging the search process, our approach is able to find a good solution. However, the longer the search times, the slower the improvement of the solutions are.

6 Conclusion and Future Work

In this paper, we employed Electromagnetism-like Mechanism (EM) with force decay rate great deluge for course timetabling problems. The proposed method is able to produce both feasible and good quality timetables that are of consistently high quality across all the benchmark problems. Our future work will tackle curriculum-based course timetabling problems and try to reduce the time taken while improving the quality of the solutions.

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